

# MASTER OF EDUCATION

CRICOS code: 078862J

- Ranked 14 in the world (QS World University Rankings by subject 2018)

## CAREER OUTCOMES

Designed to develop your professional expertise and advance your career in education, this course addresses the professional learning needs of those interested or involved in learning and education, both locally and internationally.

**Please note:** This course does not provide a recognised initial teaching qualification. Students seeking an initial teaching qualification should visit the Faculty website for information on the Master of Teaching courses: [monash.edu/education](http://monash.edu/education)

## SPECIALISATIONS

- Adult Learning
- Applied Behaviour Analysis
- Digital Learning
- Early Childhood Education
- Educational Leadership and Policy
- Expert Teaching Practice
- Inclusive and Special Education
- Master of Education

## INTAKES

February and July

## COURSE CODE

D6002

## FEES PER YEAR

A\$

## ENTRY REQUIREMENTS

Depending upon your prior qualifications and experience you will be eligible for entry credit which reduces the duration of the program.

## ACADEMIC QUALIFICATION

A bachelor's degree in any discipline with a credit average.

## ENGLISH REQUIREMENTS

### IELTS/TOEFL

#### Direct entry

IELTS: 6.5 overall and no other band less than 6.0

TOEFL iBT: 79 overall, 21 writing, 13 reading, 12 listening, 18 speaking

#### Not enough score for direct entry?

Apply for the Monash Bridging Program

## FURTHER INFORMATION

[monashcollege.edu.au/courses/english-language/english-courses/monash-english-bridging/postgrad.html](http://monashcollege.edu.au/courses/english-language/english-courses/monash-english-bridging/postgrad.html)

## DURATION

2 years full time

Depending upon your prior qualifications and experience you will be eligible for entry credit which reduces the duration of the program.

## CAMPUS

Clayton

## PATHWAY

If you don't meet the requirements for direct admission into the Master of Education, the Graduate Certificate of Education Studies provides a pathway into this course.

## INDUSTRY EXPERIENCE

Students complete the course with a capstone experience in which they research or practise in an area of their interest.

#### Options include:

- Professional project
- Using research evidence
- Taking a stand in education debates
- Self-study as professional inquiry
- Creative research approaches

## MORE INFORMATION

[monash.edu.au/pubs/handbooks/courses/D6002.html](http://monash.edu.au/pubs/handbooks/courses/D6002.html)

## COURSE STRUCTURE

### A. 2 ORIENTATION UNITS

**EDF4610** Interacting with research in education contexts

**EDF4611** Investigating education issues in global contexts

### B. 1 OR 2 OF THE FOLLOWING KEY CONSTRUCTS UNITS

**EDF5620** Leading education and work

**EDF5621** Challenging curriculum, pedagogy and assessment

**EDF5622** Developing learners and learning

**EDF5623** Deepening education and sustainability

**EDF5632** Understanding inclusion in learning environments

**EDF5680** Behaviour analysis: Concepts and foundations

## MONASH UNIVERSITY IS RANKED:

- 60 in the world universities (QS World University Rankings 2018)
- 80 in the world universities (Times Higher Education World University Rankings 2018)
- 78 in the world (Academic Ranking of World Universities 2017)

### C. 2 OR 3 ENHANCED PROFESSIONAL LEARNING UNITS

**Electives chosen according to specialisation:**

#### ADULT LEARNING

**Students complete one or two of the following:**

**EDF5661** Designing learning for adults

**EDF5664** Learning through participation

*and one or two of the following:*

**EDF5632** Understanding inclusion in learning communities

**EDF5657** Indigenous perspectives in professional practice

**EDF5658** Young people: Culture, communities and education

**EDF5659** Building partnerships with families and communities

**EDF5662** Leading local, rural and regional learning and participation

**EDF5663** Education and globalisation in the Asian century

**EDF5666** Education, development and ecological sustainability

### APPLIED BEHAVIOUR ANALYSIS

**Students complete two or three from the following:**

**EDF5681** Behaviour analysis: Implementation and experimental methods

**EDF5682** Applications of behaviour analysis in diverse contexts

**EDF5632** Understanding inclusion in learning communities

#### DIGITAL LEARNING

**Students complete one or two of the following:**

**EDF5905** Early years, literacy and numeracy

**EDF5632** Understanding inclusion in learning communities

**EDF5659** Building partnerships with families and communities

## COURSE STRUCTURE CONT'D

### EARLY CHILDHOOD EDUCATION

Students complete two or three from the following:

**EDF5905** Early years, literacy and numeracy

**EDF5632** Understanding inclusion in learning communities

**EDF5659** Building partnerships with families and communities

### EDUCATIONAL LEADERSHIP AND POLICY

Students complete two or three of the following:

**EDF5635** Leading capable organisations

**EDF5636** Leading organisational decision making

*and one or two of the following:*

**EDF5632** Understanding inclusion in learning communities

**EDF5637** Inner leadership: Understanding self and others

**EDF5657** Indigenous perspectives in professional practice

**EDF5661** Designing learning for adults

**EDF5662** Leading local, rural and regional learning and participation

**EDF5663** Education and globalisation in the Asian century

### EXPERT TEACHING PRACTICE

Students complete two or three of the following:

**EDF5632** Understanding inclusion in learning communities

**EDF5645** Educating the gifted

**EDF5646** Talent development and diversity

**EDF5647** Technology and education key issues and debates

**EDF5648** Instructional design: Harnessing digital technologies for learning

**EDF5649** Language and literacies across educational contexts

**EDF5650** Literacy leadership in schools, workplaces and communities

**EDF5651** Developing expertise in mathematics education

**EDF5653** Research perspectives in music education

**EDF5654** Teaching music: Theory and practice

**EDF5655** Expertise in teaching

**EDF5657** Indigenous perspectives in professional practice

**EDF5665** Environmental education, design and learning for sustainability

**EDF5666** Education, development and ecological sustainability

**EDF5674** Engaging with practices of contemporary science

**EDF5810** VCAL and VET at school

### INCLUSIVE AND SPECIAL EDUCATION

Students complete the following:

**EDF5656** Practising inclusion

**EDF5667** Positive behaviour support

### D. PROFESSIONAL INQUIRY UNITS, TWO OPTIONS:

**NOTE:** Students in the Inclusive and Special Education specialisation must complete **EDF5692** Professional practice in special and inclusive education.

**Option 1:** Students in all other specialisations complete one or two of the following professional inquiry units, depending on how many units are completed:

**EDF5691** Professional project

**EDF5693** Using and evaluating research evidence

**EDF5694** Taking a stand in education debates

**EDF5695** Self-study as professional inquiry

**EDF5814** Creative research approaches

**Option 2:** A possible pathway to research is available to students who achieve a weighted average mark of at least 70% in the units of this course.

Students invited to this Research pathway take the following units:

**EDF5613** Research approaches in education

**EDF5614** Research project in education

# MASTER OF TEACHING

CRICOS code: 083045M

- Ranked 14 in the world (QS World University Rankings by subject 2018)

## CAREER OUTCOMES

If you already hold a degree in another discipline, a Master of Teaching will qualify you to become a teacher.

Our innovative curriculum combines theory and professional experience, providing you with the knowledge, skills and professional values to become an effective educator. You can choose to specialise in early childhood, primary or secondary education – or a combination of these.

Through engagement with contemporary ideas and practices, you will develop the professional knowledge and skills needed to foster the learning of students of various ages and diverse needs. As a result, you will become an effective educator, able to design learning experiences that ensure your future students have the right balance of challenge and support to progress in areas such as the arts and music, English, mathematics, physical education, health and wellbeing, science and humanities.

You will engage with current education priorities and policies, and learn how to apply these in practice to develop a set of professional values and commitments that will position you as a research-informed future education leader.

You will gain professional experience by completing a minimum of 60 days of teaching practice throughout the course in urban, rural, remote or international settings and schools. This includes the opportunity to gain teaching experience in locations such as China, Cook Islands, India, Italy, Malaysia and South Africa.

An education degree provides an excellent basis for diverse careers in the classroom, in government or in private enterprise. When you choose the Master of Teaching at Monash University, you will graduate ready to transform the lives of others through learning.

## DURATION

- 2 years full time
- 1.5 year accelerated full time – available for students enrolled in the Primary and Secondary Education, and Secondary Education specialisations

## INTAKES

February

## CAMPUS

**Clayton** – Early years education, early years and primary education, primary and secondary education, secondary education

**Peninsula** – Primary education

**Off-campus** – Primary education only

## COURSE CODE

D6001

## FEES PER YEAR

A\$

## ENTRY REQUIREMENTS

A bachelor's degree (or equivalent) with at least a pass average (50%). Admission into the course is competitive and may require a higher overall average.

Students applying for the Secondary Education specialisation are also required to qualify for two teaching specialist areas or one double teaching specialist area.

Students applying for the Primary and Secondary Education specialisation are also required to qualify for one teaching specialist area at secondary level.

**CASPer:** You'll need to sit an online 90-minute computer based test (CASPer) to assess your suitability for the teaching profession.

For more information visit: [monash.edu/education/future-students/teacher-education/casper](http://monash.edu/education/future-students/teacher-education/casper)

## ENGLISH REQUIREMENTS

### IELTS/TOEFL

#### Direct entry

IELTS: 7.0 overall with a score of 7.5 in listening and speaking and 7.0 in reading and writing

TOEFL iBT: 102 overall, 27 writing, 24 reading, 28 listening, 26 speaking

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## COURSE STRUCTURE

### SPECIALISATIONS

- Early years education
- Early years and primary education
- Primary education
- Primary and secondary education
- Secondary education

### PART A. ORIENTATION STUDIES (4 UNITS)

**For all specialisations students complete:**

**EDF4120** Learning at the heart of teaching

**EDF4121** Teaching: The power to change

**EDF4122** Teaching partnerships: Working with families and communities

**EDF4123** Literacy across the years

### EARLY YEARS EDUCATION

#### PART B. SPECIALIST EDUCATION STUDIES (9 UNITS)

**EDF5016** Inclusive teaching

**EDF5018** Curriculum, assessment and reporting

**EDF5020** Early years numeracy and critical thinking

**EDF5021** Lenses on child development

**EDF5022** Science, technology and sustainability in early years

**EDF5023** Creative development for children

**EDF5024** Play and pedagogy

**EDF5025** Early childhood policy transformations

**EDF5026** Early years wellbeing and workplace safety

#### PART C. PROFESSIONAL PRACTICE (2 UNITS AND 60 DAYS OF PROFESSIONAL EXPERIENCE IN EDUCATIONAL SETTINGS)

**EDF5019** Teacher as professional leader

**EDF5925** Early years professional experience 1 (15 days)

**EDF5926** Early years professional experience 2 (15 days)

**EDF5927** Early years professional experience 3 (15 days)

**EDF5935** Primary professional experience 5 (15 days)

*and one master's unit chosen from the elective list. Please refer to list of elective units.*

## COURSE STRUCTURE CONT'D

### EARLY YEARS AND PRIMARY EDUCATION

#### PART B. SPECIALIST EDUCATION STUDIES (11 UNITS)

- EDF5016** Inclusive teaching
- EDF5017** Numeracy for learners and teachers
- EDF5018** Curriculum, assessment and reporting
- EDF5021** Lenses on child development
- EDF5023** Creative development for children
- EDF5024** Play and pedagogy
- EDF5025** Early childhood policy transformations
- EDF5030** Science education in the primary years
- EDF5031** Literacy and English education in the primary years
- EDF5032** Numeracy and mathematics education in the primary years
- EDF5035** Health and physical education in the primary years

#### PART C. PROFESSIONAL PRACTICE (1 UNIT AND 85 DAYS OF PROFESSIONAL EXPERIENCE IN EDUCATIONAL SETTINGS)

- EDF5019** Teacher as professional leader
- EDF5925** Early years professional experience 1 (15 days)
- EDF5927** Early years professional experience 3 (15 days)
- EDF5928** Early years professional experience 4 (10 days)
- EDF5931** Primary professional experience 1 (15 days)
- EDF5935** Primary professional experience 5 (15 days)
- EDF5936** Primary professional experience 6 (15 days)

### PRIMARY EDUCATION

#### PART B. SPECIALIST EDUCATION STUDIES (9 UNITS)

- EDF5016** Inclusive teaching
- EDF5017** Numeracy for learners and teachers
- EDF5018** Curriculum, assessment and reporting
- EDF5030** Science education in the primary years
- EDF5031** Literacy and English education in the primary years
- EDF5032** Numeracy and mathematics education in the primary years
- EDF5033** Humanities and social sciences education in the primary years
- EDF5034** Arts and design education in the primary years
- EDF5035** Health and physical education in the primary years

#### PART C. PROFESSIONAL PRACTICE (2 UNITS AND 60 DAYS OF PROFESSIONAL EXPERIENCE IN EDUCATIONAL SETTINGS)

- EDF5019** Teacher as professional leader
  - EDF5931** Primary professional experience 1 (15 days)
  - EDF5932** Primary professional experience 2 (15 days)
  - EDF5933** Primary professional experience 3 (15 days)
  - EDF5934** Primary professional experience 4 (15 days)
- and one master's unit chosen from the elective list. Please refer to list of elective units.*

### PRIMARY AND SECONDARY EDUCATION

#### PART B. SPECIALIST EDUCATION STUDIES (11 UNITS)

- EDF5016** Inclusive teaching
  - EDF5017** Numeracy for learners and teachers
  - EDF5018** Curriculum, assessment and reporting
  - EDF5030** Science education in the primary years
  - DF5031** Literacy and English education in the primary years
  - EDF5032** Numeracy and mathematics education in the primary years
  - EDF5033** Humanities and social sciences education in the primary years
  - EDF5036** Arts, design and health education in the primary years
  - EDF5040** Lifelong and workplace learning
- Secondary method 1A\*  
Secondary method 1B\*

\* Completed in the teaching specialism for which you have been approved. Refer to the full list of available secondary method units: [monash.edu/education/future-students/teacher-education/master-of-teaching/secondary-specialisms](http://monash.edu/education/future-students/teacher-education/master-of-teaching/secondary-specialisms)

#### PART C. PROFESSIONAL PRACTICE (1 UNIT AND 60 DAYS OF PROFESSIONAL EXPERIENCE IN EDUCATIONAL SETTINGS)

- EDF5019** Teacher as professional leader
  - EDF5933** Primary professional experience 3 (15 days) OR **EDF5943** Secondary professional experience 3 (15 days)\*\*
  - EDF5934** Primary professional experience 4 (15 days)
  - EDF5941** Secondary professional experience 1 (15 days)
  - EDF5942** Secondary professional experience 2 (15 days)
- \*\* Students who need to meet AITSL skilled migration requirements for secondary teachers must complete EDF5943 (secondary). All other students must complete EDF5933 (primary).

## COURSE STRUCTURE CONT'D

### SECONDARY EDUCATION

#### PART B. SPECIALIST EDUCATION STUDIES (9 UNITS)

**EDF5016** Inclusive teaching

**EDF5017** Numeracy for learners and teachers

**EDF5018** Curriculum, assessment and reporting

**EDF5040** Lifelong and workplace learning

**EDF5041** Engaging adolescent learners  
Secondary method 1A\*  
Secondary method 1B\*  
Secondary method 2A\*  
Secondary method 2B\*

\* Completed in the teaching specialisms for which you have been approved. Refer to the full list of available secondary method units: [monash.edu/education/future-students/teacher-education/master-of-teaching/secondary-specialisms](http://monash.edu/education/future-students/teacher-education/master-of-teaching/secondary-specialisms)

#### PART C. PROFESSIONAL PRACTICE (2 UNITS AND 60 DAYS OF PROFESSIONAL EXPERIENCE IN EDUCATIONAL SETTINGS)

**EDF5019** Teacher as professional leader

**EDF5941** Secondary professional experience 1 (15 days)

**EDF5942** Secondary professional experience 2 (15 days)

**EDF5943** Secondary professional experience 3 (15 days)

**EDF5944** Secondary professional experience 4 (15 days)

*and one master's unit chosen from the elective list. Please refer to list of elective units.*

#### ELECTIVE LIST FOR THE FOLLOWING SPECIALISATIONS

- EARLY YEARS EDUCATION
- PRIMARY EDUCATION
- SECONDARY EDUCATION

**Note:** This elective list will change from time to time and not all units are available on every campus, every semester or every year. Some units are offered in flexible mode.

**EDF5632** Understanding inclusion in learning communities

**EDF5640** Language, culture and curriculum

**EDF5641** Pedagogy and assessment in TESOL

**EDF5642** Bilingualism and content-based programs

**EDF5645** Educating the gifted

**EDF5646** Talent development and diversity

**EDF5647** Technology and education key issues and debates

**EDF5648** Instructional design: Harnessing digital technologies for learning

**EDF5649** Language and literacies across educational contexts

**EDF5651** Developing expertise in mathematics education

**EDF5654** Teaching music: Theory and practice

**EDF5655** Expertise in teaching

**EDF5656** Practising inclusion

**EDF5657** Indigenous perspectives in professional practice

**EDF5658** Young people: Culture, communities and education

**EDF5659** Building partnerships with families and communities

**EDF5661** Designing learning for adults

**EDF5662** Leading local, rural and regional learning and participation

**EDF5663** Education and globalisation in the Asian century

**EDF5664** Learning through participation

**EDF5665** Environmental education, design and learning for sustainability

**EDF5666** Education, development and ecological sustainability

**EDF5667** Positive behaviour support

**EDF5674** Engaging with practices of contemporary science

**EDF5691** Professional project

**EDF5692** Professional practice in special and inclusive education

**EDF5693** Using and evaluating research evidence

**EDF5694** Taking a stand in education debates

**EDF5695** Self-study as professional inquiry

**EDF5810** VCAL and VET at school

**EDF5814** Creative research approaches

## INDUSTRY EXPERIENCE

### PROFESSIONAL EXPERIENCE

You'll gain professional experience by completing a minimum of 60 days of teaching practice throughout the course in urban, rural, remote or international settings and schools.

- **Early years education** (60 days)
- **Primary education** (60 days)
- **Early years and primary education** (85 days)
- **Primary and secondary education** (60 days)
- **Secondary education** (60 days)

### PROFESSIONAL RECOGNITION

Our Primary and/or Secondary education specialisations are accredited by the Victorian Institute of Teaching (VIT), the statutory authority that regulates and promotes the teaching profession in Victoria.

Our Early childhood courses are accredited by the Australian Children's Education and Care Quality Authority (ACECQA), which qualifies you to work as a teacher in licensed preschools and childcare centres in Victoria. If you plan to teach in a preschool or kindergarten setting then you'll need to register with the Victorian Institute of Teaching.

Students planning to register as teachers interstate or overseas should check registration requirements with local authorities in case additional requirements apply.

## MORE INFORMATION

[monash.edu/study/courses/find-a-course/2018/teaching-d6001](http://monash.edu/study/courses/find-a-course/2018/teaching-d6001)



# MASTER OF COUNSELLING

CRICOS code: 083043B

## CAREER OUTCOMES

If you are passionate about helping people and want to make a positive difference in the lives of others, this is the course for you.

The Master of Counselling at Monash provides a professional qualification and offers a combination of theory and professional experience, providing you with the knowledge and skills to begin a rewarding career as a counsellor.

The course is suited to people from a variety of professions, such as human resources, health, social welfare and education. It is taught by leading academics with extensive experience working as counsellors and psychologists.

The course draws on contemporary theories and approaches to counselling and psychotherapy and will develop your appreciation of the mental-health issues that arise across the lifespan.

You will examine the various forms of professional counselling, including online and distance counselling, child and adolescent counselling, and individual, couples and group counselling.

You will also be introduced to the ethical and professional issues faced by counsellors. Creative approaches to counselling will be examined, including play therapy and art therapy. In addition, you will gain in-depth knowledge across a range of contemporary cognitive-behaviour therapies.

Master of Counselling graduates work in a variety of fields, including careers counselling, education, child and family services, child-protection services, health policy, family counselling, health-services management and rehabilitation counselling.

This course is accredited in Australia by the Australian Counselling Association (ACA) and Psychotherapy and Counselling Federation of Australia (PACFA).

Please note: membership of PACFA requires a first degree in a relevant discipline.

## DURATION

1, 1.5 or 2 years full time

## INTAKES

February and July

## CAMPUS

Clayton, off-campus (online)

## COURSE CODE

D6003

## FEES PER YEAR

A\$

## ENTRY REQUIREMENTS

Depending upon your prior qualifications and experience you will be eligible for entry credit which reduces the duration of the program.

### ACADEMIC QUALIFICATION

Bachelor's degree in any field with a credit (60%) average.

### ENGLISH REQUIREMENTS

#### DIRECT ENTRY

IELTS: 7.0 overall with a score of 7.0 in Listening, Reading, Speaking and Writing

TOEFL iBT: 90 overall, 27 writing, 24 reading, 24 listening, 23 speaking

## MONASH UNIVERSITY IS RANKED:

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- 78 in the world (Academic Ranking of World Universities 2017)

## COURSE STRUCTURE

### PART A. ORIENTATION TO COUNSELLING (2 UNITS)

#### Students complete:

**EDF4530** Lifespan development and counsellor identity

**EDF4531** Professional practice in counselling

### PART B. ADVANCED FOUNDATIONS FOR COUNSELLING (2 UNITS)

#### Students complete:

**EDF4532** Introduction to mental health issues

**EDF4533** Counselling children and adolescents

### PART C. SPECIALIST COUNSELLING PRACTICE (4 UNITS AND SUPERVISED PROFESSIONAL COUNSELLING PRACTICE)

#### Students complete:

**EDF5530** Counselling skills for individuals, couples and groups

**EDF5531** Cognitive behaviour therapies

**EDF5532** Ethics for counsellors

**EDF5533** Advanced counselling practice

**EDF5534** Supervised professional counselling practice (0 points)

## INDUSTRY EXPERIENCE

### FIELDWORK

You will complete 300 hours of professional placement, where you have an opportunity to apply theory to practice under supervision in clinical settings. The placement includes 200 'contact' hours (e.g. face-to-face, telephone, group and online counselling) and 100 'non-contact' hours (e.g. observation, case notes, meetings, administration). You will also complete 50 hours of supervision (which are included in the non-contact hours) and participate in weekly online discussion groups and postings throughout the duration of the placement.

## MORE INFORMATION

[monash.edu/study/courses/find-a-course/2018/counselling-d6003](https://monash.edu/study/courses/find-a-course/2018/counselling-d6003)